

Program Committee Meeting

Open to the Public

Friday, May 29, 2026 @ 10:00 a.m.

1000 College Blvd., Bldg. 26, 2nd floor

Pensacola, FL 32504



AGENDA

- I. **Call to Order**
- II. **Approval of Agenda**
- III. **CMB Visions – Budget Amendment Request**
 - Vote for Recommendation to the Board
- IV. **CHS Navigator Renewal**
 - Vote for Recommendation to the Board
- V. **YMCA Budget Amendment Request**
 - Vote for Recommendation to the Board
- VI. **Review of updated Bright Pathways RFP Scores (Deborah Ray)**
 - Vote for Recommendation to the Board
- VII. **Public Comment**
- VIII. **Adjournment**

| | |
|-----------------------|--|
| David Williams, Chair | |
| Dr. Northup | |
| Tori Woods | |
| Stephanie White | |
| Commissioner May | |

** The Escambia Children's Trust welcomes comments from the public. Those who wish to address the Committee may do so at this time. Those addressing the Committee should complete a Public Comment Form prior to speaking and should state their full name and affiliation for the official record. In the interest of time, we ask that one person be designated to speak on behalf of a constituency and that all comments are limited to three (3) minutes. Thank you.*

Project Budget Amendment Request



**ESCAMBIA
CHILDREN'S TRUST**
Our Children. Our Community. Our Future.

| | | | |
|---|----------------------------------|-------------------------|---------------------------|
| Organization Name: | CMB | | |
| Project Name: | Be A Success In School | | |
| Project Period: MM/DD/YY to MM/DD/YY | 3/1/25 - 7/31/2026 | | |
| Complete this form using MS Excel. | | | |
| <ul style="list-style-type: none"> • Submit the proposed project budget using this form ONLY along with your proposal narrative. • Include all revenue and expenses for the proposed project. Net income should equal zero (\$0). • If necessary, add line items to reflect all anticipated revenue and expenses. | | | |
| | Currently approved budget | Requested budget | Amendment 1 Change |
| Revenue | | | |
| ECT Request | \$ 560,582.00 | \$ 560,582.00 | \$ - |
| | | | \$ - |
| Total Revenue | \$ 560,582.00 | \$ 560,582.00 | \$ - |
| Expenses | | | |
| Personnel (Salary and Wages) | \$ 310,820.00 | \$ 310,820.00 | \$ - |
| Payroll Taxes | | | \$ - |
| Benefits (Insurance, Retirement, etc.) | \$ 30,096.00 | \$ 30,096.00 | \$ - |
| Workers Comp | | | \$ - |
| Other Professional Services/Contract labor | \$ 12,750.00 | \$ 12,750.00 | \$ - |
| Lease/Space Rental | \$ 42,500.00 | \$ 42,500.00 | \$ - |
| Utilities (elctricity, water, etc.) | \$ 11,900.00 | \$ - | \$ (11,900.00) |
| Telephone | | | \$ - |
| Internet | \$ 5,950.00 | \$ 5,950.00 | \$ - |
| Directors & Officers Insurance | | | \$ - |
| Liability Insurance | \$ 1,500.00 | \$ 629.00 | \$ (871.00) |
| Property Insurance | | | \$ - |
| Staff Travel (Local, Out-of-County, etc.) | | | \$ - |
| Freight and Postage | | | \$ - |
| Printing & Binding | \$ 1,942.00 | \$ 1,942.00 | \$ - |
| Advertising and Marketing | | | \$ - |
| Office Supplies (Items < \$5,000) | | \$ 871.00 | \$ 871.00 |
| Subscriptions or Membership fees | | | \$ - |
| Software or Apps | | | \$ - |
| Professional Development | | | \$ - |
| Fingerprinting and Background checks | \$ 422.00 | \$ 422.00 | \$ - |
| Food and Snacks | \$ 10,759.00 | \$ 10,759.00 | \$ - |
| Client/Participant Transportation | \$ 9,500.00 | \$ 9,500.00 | \$ - |
| Sub-grants to Partner Organizations | | | \$ - |
| Participant incentives | | | \$ - |
| Building Maintenance | | | \$ - |
| Volunteer Training | | | \$ - |
| Program Supplies | \$ 6,116.00 | \$ 18,016.00 | \$ 11,900.00 |
| Vehicle Purchase | | | \$ - |
| Field Trips | \$ 17,670.00 | \$ 17,670.00 | \$ - |
| Direct Client Assistance | | | \$ - |
| Vehicle Purchase | 65,000 | 65,000 | \$ - |
| | | | |
| Total Direct Expenses | \$ 526,925 | \$ 526,925 | \$ - |
| Indirect expenses (state % used) | \$ 33,657 | \$ 33,657 | \$ - |
| Total Expenses | \$ 560,582 | \$ 560,582 | \$ - |
| | | | |
| Net Income | \$ - | \$ - | \$ - |

Indirect Percentage

6%

6%

Escambia Children's Trust Budget Amendment with Narrative

| | |
|-------------------------------------|---|
| Agency Name | CMB Visions Unlimited, Inc. |
| Program Name | B.A.S.I.S. (Be a Success In Schol) |
| Period funding requested for | 03/01/2025-07/31/2025 |
| Proposed number participants | 60 |

| | |
|--|---------------|
| | Year 3 |
|--|---------------|

| Line Item | Explanation | Other funding | ECT Amendment requested | Total Amendment |
|------------------|--------------------|----------------------|--------------------------------|------------------------|
|------------------|--------------------|----------------------|--------------------------------|------------------------|

| | | | | |
|--|--|------|----------------|----------------|
| Utilities (elctricity, water, etc.) | List all utilities and average monthly amount | | | |
| | Church did not charge for utilities, we are moving to program supplies for the summer activities | | \$ (11,900.00) | \$ (11,900.00) |
| | | | | |
| | | | | |
| | Total | \$ - | \$ (11,900.00) | |

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|--|--|--|--|--|
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| | | | | |
|---------------------|--|------|-------------|-------------|
| Liability Insurance | Liability and Excess Liabilty insurance surplus on liability coverage. | \$ - | \$ (871.00) | \$ (871.00) |
| | | | | |
| | | | | |
| | Total | \$ - | \$ (871.00) | |

| | | | | |
|--------------------------------------|--|-----------|-----------|-----------|
| Office Supplies (Items < \$5,000) | Office supplies and equipment items costing less than \$5,000 for each item. | | | |
| | Camera and accessories (tripod, case) for the exclusive use of the program activities, media projects, This will assits with staff not having pictures of the participants on their personal device. | | \$ 871.00 | \$ 871.00 |
| | | | | |
| | | | | |
| Total | \$ - | \$ 871.00 | | |

| | | | | |
|------------------|---|------|--------------|--------------|
| Program Supplies | Supplies used by participants in program operations | | \$ 11,900.00 | \$ 11,900.00 |
| | | | | |
| | Total | \$ - | \$ 11,900.00 | |

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| | | | | |
|------------------------------|--|------|------|------|
| Total Direct Expenses | | \$ - | \$ - | \$ - |
|------------------------------|--|------|------|------|

Placeholder
for
CHS Navigator Renewal
Documents

Project Budget Amendment Request



ESCAMBIA
CHILDREN'S TRUST
Our Children. Our Community. Our Future.

| | | | |
|---|----------------------------------|-------------------------|---------------------------|
| Organization Name: | YMCA of Northwest Florida | | |
| Project Name: | YMCA Reads | | |
| Project Period: MM/DD/YY to MM/DD/YY | 3/1/25 - 7/31/2026 | | |
| Complete this form using MS Excel. | | | |
| <ul style="list-style-type: none"> • Submit the proposed project budget using this form ONLY along with your proposal narrative. • Include all revenue and expenses for the proposed project. Net income should equal zero (\$0). • If necessary, add line items to reflect all anticipated revenue and expenses. | | | |
| | Currently approved budget | Requested budget | Amendment 1 Change |
| Revenue | | | |
| ECT Request | \$ 1,216,004.00 | \$ 1,216,004.00 | \$ - |
| | | | \$ - |
| Total Revenue | \$ 1,216,004.00 | \$ 1,216,004.00 | \$ - |
| Expenses | | | |
| Personnel (Salary and Wages) | \$ 608,750.00 | \$ 608,750.00 | \$ - |
| Payroll Taxes | | | \$ - |
| Benefits (Insurance, Retirement, etc.) | \$ 251,563.00 | \$ 251,563.00 | \$ - |
| Workers Comp | | | \$ - |
| Other Professional Services/Contract labor | \$ 16,200.00 | \$ 22,200.00 | \$ 6,000.00 |
| Utilities (elctricity, water, etc.) | | | \$ - |
| Telephone | | | \$ - |
| Internet | | | \$ - |
| Directors & Officers Insurance | | | \$ - |
| Liability Insurance | \$ 25,024.00 | \$ 27,524.00 | \$ 2,500.00 |
| Property Insurance | | | \$ - |
| Staff Travel (Local, Out-of-County, etc.) | \$ 4,335.00 | \$ 4,335.00 | \$ - |
| Freight and Postage | \$ 1,633.00 | \$ 1,633.00 | \$ - |
| Printing & Binding | \$ 2,333.00 | \$ 2,333.00 | \$ - |
| Advertising and Marketing | | | \$ - |
| Office Supplies (Items < \$5,000) | | | \$ - |
| Subscriptions or Membership fees | | | \$ - |
| Software or Apps | | | \$ - |
| Professional Development | \$ 24,000.00 | \$ 24,000.00 | \$ - |
| Fingerprinting and Background checks | \$ 8,500.00 | \$ 8,500.00 | \$ - |
| Food and Snacks | \$ 35,280.00 | \$ 35,280.00 | \$ - |
| Client/Participant Transportation | | | \$ - |
| Sub-grants to Partner Organizations | | | \$ - |
| Participant incentives | | | \$ - |
| Building Maintenance | | | \$ - |
| Volunteer Training | | | \$ - |
| Program Supplies | \$ 117,881.00 | \$ 109,381.00 | \$ (8,500.00) |
| Vehicle Purchase | | | \$ - |
| Field Trips | | | \$ - |
| Direct Client Assistance | | | \$ - |
| | | | \$ - |
| Total Direct Expenses | \$ 1,095,499 | \$ 1,095,499 | \$ - |
| Indirect expenses (state % used) | \$ 120,505 | \$ 120,505 | \$ - |
| Total Expenses | \$ 1,216,004 | \$ 1,216,004 | \$ - |
| Net Income | \$ - | \$ - | \$ - |

Indirect Percentage

11%

11%

| Escambia Children's Trust Budget Amendment with Narrative | | | | |
|---|--|---------------------------------|---------------|-----------------|
| Agency Name | | YMCA of Northwest Florida, Inc. | | |
| Program Name | | YMCA Reads | | |
| Period funding requested for | | 03/01/2025-07/31/2026 | | |
| Proposed number participants | | 280 | | |
| | | Year 1 | | |
| Line Item | Explanation | Other funding | ECT Amendment | Total Amendment |
| | List any other services that you contract for. | | | |
| Other Professional Services | YMCA of the USA - charter dues increased significantly (51%), but we did not pass on the entire increase to the ECT program, costs billed to the program are still going to be more than we anticipated. | | \$ 6,000.00 | \$ 6,000.00 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | Total | \$ - | \$ 6,000.00 | |
| | Liability and Excess Liability insurance | | | |
| Liability Insurance | General Liability insurance increased 47%. The original budget did not account for such an unforeseen significant increase. | | \$ 2,500.00 | \$ 2,500.00 |
| | | | | |
| | | | | |
| | Total | \$ - | \$ 2,500.00 | |
| | Supplies used by participants in program operations | | | |
| Program Supplies | We received numerous grants from other funders for program supplies, reducing the amount requested from ECT | | \$ (8,500.00) | \$ (8,500.00) |
| | | | | |
| | Total | \$ - | \$ (8,500.00) | |
| Total Direct Expenses | | \$ - | \$ - | \$ - |
| Total Expenses | | \$ - | \$ - | \$ - |



ESCAMBIA CHILDREN'S TRUST

Our Children. Our Community. Our Future.

Bright Pathways Grant Committee **Application Reviews** **&** **Recommendation Session**

10:00 a.m. – 12:00 p.m.

May 29, 2026



Call to Order

Today's Agenda

- I. **Call to Order**
- II. **Approval of Agenda**
- III. **CMB Visions – Budget Amendment Request**
 - Vote for Recommendation to the Board
- IV. **CHS Navigator Renewal**
 - Vote for Recommendation to the Board
- V. **YMCA Budget Amendment Request**
 - Vote for Recommendation to the Board
- VI. **Review of updated Bright Pathways RFP Scores (Deborah Ray)**
 - Vote for Recommendation to the Board
- VII. **Public Comment**
- VIII. **Adjournment**

Approval of Agenda



CMB Visions Budget Amendment Request

- Vote for Recommendation to the Board

CHS Navigator Renewal

- Vote for Recommendation to the Board

YMCA Budget Amendment Request

- Vote for Recommendation to the Board

Review of Bright Pathways Final Scores

Pre-vetting scores have been removed from the overall OST RFP scoring totals to ensure that final rankings reflect only the independent evaluations of the review panel.

The pre-vetting process was used separately to assess each organization's operational readiness, including governance structure, policies and procedures, financial and administrative capacity, and ability to successfully implement and comply with the grant requirements as outlined in the application and award stipulations.

Program Requirements



A. Schedule

- School-Year Programming
 - o Monday through Friday
 - o Minimum 100 program days annually, Maximum 180 days annually
 - o After school – At least 2 hours per day
- Summer Programming
 - o Monday through Friday (ECSD school sites Monday through Thursday)
 - o Minimum 24 program days
 - o At least 4 hours per day of structured activities

B. Attendance Goals

- Target participant attendance for full year and summer programs: A minimum of 3 days per week during school year to support measurable outcomes (academic and social-emotional)

C. Planning and Preparation

- **Daily Staff Prep:** Maximum 2 hours per staff member without children present
- **Weekly Team Planning:** Maximum 2 hours for curriculum alignment and student progress review
- **Professional Development:** Ongoing training for program staff (pre-approved). It can include professional after-school conferences, webinars, or other required training. All direct services providers must complete a minimum of 10 hours of training annually.

Budget and Costs

- **Total** OST Budget is **\$3.5 million**
- **Maximum** allowable funding is **\$350K**
- **Maximum** allowable request is **\$2,500** per program participant
- **Provide detailed cost breakdown:**
 - Costs **\$2,000** per participant (**school year**); **\$500** per participant (**summer**); **\$2,500** per participant (**full year**)
 - **Must** complete a budget narrative form providing details and justifications for costs. Include staffing, materials, transportation, meals/snacks, and administrative overhead.
 - Identify in-kind contributions (space, volunteers, donations).



Review of Selection Process and Scoring Rubric

Each committee member has independently reviewed and scored proposals using the evaluation criteria which includes:

- 1. Organizational Capacity (20 Possible Points)**
- 2. Program Design (35 Possible Points)**
- 3. Site Information (10 Possible Points)**
- 4. Sustainability Plan (10 Possible Points)**
- 5. Supporting Documentation/Document Uploads (25 Possible Points)**
- 6. Bonus Points (10 Possible Points)**
- 7. Pre-Award Vetting Assessment (18 Possible Points)**

- Scores will be assigned based on the strength of each response using the established point scale. The online system (SAMIS) will calculate the average score for each proposal, and ECT staff will provide the compiled results to the Committee.
- The Grants Committee will review scores, consider the minimum acceptable threshold, and reach consensus on recommended awardees.
- The Committee may conduct interviews if needed to inform its recommendations.
- Final funding recommendations will be submitted to the ECT Board of Directors for approval, after which the Board will vote on a resolution authorizing the Executive Director to execute contracts with selected Proposers.
- All Proposers will be notified of final decisions. Unsuccessful applicants may request feedback by contacting ECT via email to schedule a follow-up discussion.

Boys and Girls Club of the Emerald Coast

Programmatic Application:

Years Operational – 58 years

Total Organizational Budget - \$8, 030, 087.00

Bright Pathways Requested Annually – \$350K/\$350K/\$350K

Projected Number of Kids - 140

Costs per Participant - \$2,500

Program Type – Year Round

Targeted Population– Elementary School, Middle School, High School

Enrichment Elements – Arts/Music Drama, Sports/Nutrition, Computer Coding/STEM

***CURRENTLY FUNDED BY ECT**

Abstract: Project aims to serve and support 140 school-aged children in an afterschool and summer program. Youth will be ages 5-18 years, any gender, residing in Escambia County, FL. Project timeline will take place for a full year beginning 8/1/2026 to 7/31/2027. Intentionally designed and scheduled program activities include Academic Enrichment, Literacy Education, Healthy and Active Lifestyles, Performing Arts, Literacy Education, Drug and Violence Prevention, Technology Education, Science, Technology, Engineering and Math(S.T.E.M.) and Family Engagement. Ensuring Great Futures will target at-risk youth from underserved communities possessing the greatest need for academic support.

Daily, Boys & Girls Clubs of the Emerald Coast take youth who need us most, address and meet their needs with an outcome driven Club experience to yield priority outcomes. Our organizational priority outcomes are Academic Success, Character & Leadership, and Healthy Lifestyles. When we attain outcomes successfully, is when we realize our mission, to enable all young people, especially those who need us most, to reach their full potential as productive, caring and responsible citizens. Ensuring Great Futures in Escambia County aims to provide youth with access to high-quality, outcome-driven programs afterschool and during the summer months.

Children's Home Society

Programmatic Application:

Years Operational – 106 years

Total Organizational Budget - \$11, 545, 963.28

Bright Pathways Requested Annually – \$275K/\$275K/\$275K

Costs per Participant - \$2,500

Projected Number of Kids - 110

Program Type – Year Round

Targeted Population– Elementary School

Enrichment Elements – Arts/Music Drama, Sports/Nutrition, Computer Coding/STEM, General Interest Social Clubs

***CURRENTLY FUNDED BY ECT**

Abstract: The Children's Home Society of Florida (CHS) serves as the lead nonprofit for the C.A. Weis Community Partnership School (CPS), an evidence-based model that improves academic achievement, student behavior, and family engagement. Through this model, CHS operates the Students Achieving Innovating and Leading (SAIL) Academy, a comprehensive out-of-school time program providing safe, structured after school and summer learning for elementary students. CHS has partnered with C.A. Weis since 2015 and has delivered SAIL Academy since 2018. To this day, SAIL remains the only free OST program available to families in the Weis community.

SAIL Academy serves 100 low-income K-5 students annually who need additional academic support. Program data demonstrates measurable impact, including gains in early literacy and math proficiency, increased honor roll achievement, and strong attendance and retention. Continued demand is reflected in a consistent waitlist.

The program combines targeted academic instruction with enrichment designed to build leadership, creativity, and confidence. Students participate in daily, standard-aligned instruction using tools such as iReady, IXL, FAST-aligned materials, and small-group interventions. Enrichment offerings, including leadership programs, performing arts, financial literacy, gardening, and physical activity, support social-emotional growth and student engagement.

Through this comprehensive approach, the SAIL Academy strengthens academic outcomes while building the skills and confidence students need to succeed in school and beyond.

City of Pensacola Parks and Recreation

Programmatic Application:

Years Operational – 50 years

Total Organizational Budget - \$12, 328, 600.00

Bright Pathways Requested Annually – \$350K/\$350K/\$350K

Costs per Participant - \$1, 458.33

Projected Number of Kids - 240

Program Type – School Year

Targeted Population– Elementary School

Enrichment Elements – Arts/Music Drama, Sports/Nutrition, Computer Coding/STEM, General Interest Social Clubs

***CURRENTLY FUNDED BY ECT and (Through CRA Dollars)**

Abstract: The out-of-school time program for the city of Pensacola will provide after-school enrichment to children ages 5 to 12 years that will be available to participants from 1:30 pm- 6 pm, 5 days a week, Monday through Friday, for 177 days of the school year. The program will also be available during holiday breaks, Monday through Friday, 8 am-6 pm, for 18 days of these breaks, excluding observed city holidays, following both the Escambia County School District and the surrounding private schools' calendars. The OST Program will follow the school calendar and run parallel from August 12th, 2026, to May 25, 2026, thus creating 195 days of programming in which 180 would be the ECT after school program.. Staffing will consist of an OSTC (Out of School Time Coordinator), an assistant OSTC, 1-2 Lead Staff at each location, and OST Staff in a 15:1 ratio according to the registered numbers of the center program, and 2 tutors per location. The OST program for the City of Pensacola Parks and Recreation will include the following programs for children: academic enrichment, SEL, early intervention/academic support, STEAM, arts, music, career foundations, family engagement/support, safe, structured, positive environment, behavior programs, health and wellness, and staff/participant relationship through professional development. The OST program will intend to impact our participants through hands-on programming and 21st-century learning through knowledge construction, collaboration, real-world problem solving, and skilled communication to lead the children of Escambia County and the City of Pensacola down a path of success.

CMB Visions Unlimited

Programmatic Application:

Years Operational – 17 years

Total Organizational Budget - \$1, 413, 060.00

Bright Pathways Requested Annually – \$349, 561.00/\$350K/\$350K

Costs per Participant - \$5, 826.02

Projected Number of Kids - 60

Program Type – Year Round

Targeted Population– Elementary School, Middle School

Enrichment Elements – Arts/Music Drama, Sports/Nutrition, Computer Coding/STEM, General Interest Social Clubs

***CURRENTLY FUNDED BY ECT**

Abstract: Be A Success In School is a comprehensive youth development program designed to improve academic achievement, social-emotional well-being, and school engagement among elementary and middle school students. Our program provides structured after-school and summer enrichment services that combine academic support, mentoring, and life skills development in a safe and nurturing environment.

Our youth receive targeted tutoring in reading, math, and homework assistance, alongside interactive workshops that build critical thinking, study habits, and time management skills. Our program integrates social-emotional learning (SEL), helping students develop confidence, resilience, and positive peer relationships. Our enrichment activities such as STEM projects, creative arts, and educational field trips reinforce classroom learning while increasing student motivation and exposure to new opportunities. All activities are age appropriate and can accommodate youth with disabilities.

Family engagement is a key component of our program. We engage with parents as partners in their children's educational and social growth. We provide regular progress updates, information and resources, designed to strengthen the home-school connection and equip our parents with the tools to support their child's success.

The intended impact of Be A Success In School is to increase academic performance, improve attendance and behavior, and foster a positive attitude toward learning. By addressing both educational and developmental needs, the program aims to reduce risk factors associated with academic failure and promote long-term student success. Our youth are better prepared to meet grade-level expectations and transition successfully to higher levels of education.

Dixon School of Arts and Science

Programmatic Application:

Years Operational – 18 years

Total Organizational Budget - \$3, 000, 000.00

Bright Pathways Requested Annually – \$325K/\$325K/\$325K

Costs per Participant - \$2,500

Projected Number of Kids - 130

Program Type – Year Round

Targeted Population– Elementary School, Middle School, High School

Enrichment Elements – Arts/Music Drama, Computer Coding/STEM

***CURRENTLY FUNDED BY ECT**

Abstract: Dixon School of Arts & Sciences is dedicated to supporting low-income, at-risk children, through arts and STEAM-based curriculum. With help from the Escambia Children’s Trust, Dixon has developed a highly successful after-school initiative, known as Dixon After Hours (DAH) Performing Arts and STEAM Explorer Academies. DAH is designed to ensure children in Escambia County have consistent access to safe, structured out-of-school-time (OST) opportunities throughout the year. Due to its positive reputation and outcomes, DAH currently operates at full capacity, maintaining a waitlist for every program offered.

Dixon is committed to continuing the achievements of the DAH program with year-round OST programming for up to 390 children over the next three years. Within DAH, the STEAM Explorer Academy students ages 5-8, will benefit from age-appropriate academic and creative experiences designed to engage and prepare them for advanced DAH academies. The Performing Arts Academy ages 9-14 will remain a cornerstone, nurturing creativity and innovation through a comprehensive visual and performing arts education. This includes the opportunity for students to participate in three Broadway-style performances annually. The STEAM Academy ages 9-14 will continue to offer academic enrichment via hands-on, project-based learning activities. STEAM students will have access to robotics competitions and engaging field trips, further enhancing their educational experience.

DAH has proven that participation in out-of-school-time programming leads not only to improved academic outcomes but to the development of vital soft skills. Students gain confidence, adopt new perspectives, and transform their learning behaviors—essential skills for successfully navigating secondary education and adulthood.

**Escambia
County
Department of
Neighborhood
and
Human
Services**

Programmatic Application:

Years Operational – 14 years

Total Organizational Budget - \$150, 000.00

Bright Pathways Requested Annually – \$50K/\$50K/\$50K

Costs per Participant - \$500

Projected Number of Kids - 100

Program Type – Summer Only

Targeted Population– Elementary School, Middle School, High School

Enrichment Elements – Arts/Music Drama, Computer Coding/STEM, General Interest Social Clubs

***CURRENTLY FUNDED BY ECT (Through CRA Dollars)**

Abstract: E.D.E.N (Elevate, Discipline, Excellence, and Now) is a comprehensive youth development program designed to guide and inspire young people to reach their full potential, build strong discipline, and pursue excellence in their daily lives. The program provides a continuous, age-appropriate pathway of support that fosters academic achievement, personal growth, and long-term career readiness.

E.D.E.N delivers structured STEAM-based learning and academic enrichment for elementary and middle school students (K-8), while offering high school youth (grades 9-12) targeted college and career readiness programming, including mentorship and workforce exposure opportunities. In addition, performance arts are integrated across all age groups to encourage creative expression, build confidence, and support social-emotional development.

The program is designed to increase student engagement, improve academic outcomes, and strengthen essential life and leadership skills. By connecting participants with educational resources, caring mentors, and hands-on skill-building experiences, E.D.E.N works to reduce barriers to success and create clear pathways toward high school graduation, post secondary education, and sustainable careers.

Supported by a dedicated network of trained staff, educators, mentors, and community partners, E.D.E.N will operate in a safe, structured, and empowering environment. Through consistent guidance and intentional programming, the initiative equips youth with the tools, confidence, and support needed to succeed academically, professionally, and personally.

Holly's Adventure Learning Center

Programmatic Application:

Years Operational – 7 years

Total Organizational Budget - \$350, 000.00

Bright Pathways Requested Annually – \$350K/\$350K/\$350K

Costs per Participant - \$7,000

Projected Number of Kids - 50

Program Type – Year Round

Targeted Population– Elementary School, Middle School, High School

Enrichment Elements – Arts/Music Drama, Computer Coding/STEM, General Interest Social Clubs, Sports/Nutrition

Abstract: Our organization proposes to expand its Out-of-School Time (OST) program to serve 50-60 school-age participants in Escambia County through structured academic support, enrichment programming, and social-emotional development activities. Currently serving 40 consistently enrolled students attending Monday through Friday, the program will scale enrollment through a phased growth model while maintaining required attendance benchmarks and staffing ratios.

Bright Pathways funding will support workforce stabilization through competitive wages of \$15.00/\$23.00 per hour for direct care staff, structured scheduling to ensure ratio compliance, and contingency staffing capacity during peak periods. Funding will also enhance classroom and outdoor learning environments through the purchase of durable, commercial grade educational equipment and enrichment materials designed to withstand increased utilization.

The proposed program will provide safe, engaging, and developmentally appropriate learning experiences that strengthen academic performance, promote social-emotional growth, and increase long-term college and career readiness outcomes for participating youth.

James B. Washington Education & Sports

Programmatic Application:

Years Operational – 8 years

Total Organizational Budget - \$1, 050, 000.00

Bright Pathways Requested Annually – \$350K, \$350K , \$350K

Costs per Participant - \$2, 500

Projected Number of Kids - 140

Program Type – Year Round

Targeted Population– Elementary School, Middle School, High School

Enrichment Elements – Arts/Music Drama, Sports/Nutrition, Computer Coding/STEM, General Interest Social Clubs

***CURRENTLY FUNDED BY ECT**

Abstract: James B. Washington Education & Sports, Inc. (JBWES) offers after school support to disadvantaged, at-risk youth aged 5-18 in Pensacola (Escambia County). The program addresses low academic performance, behavioral issues, and challenges from poverty, lack of resources, and crime. JBWES provides a safe space and positive activities during times when youth are most vulnerable to negative influences. Our Academic Tutorial Program (ATP) encompasses academic enrichment in reading, math, history, and science and extends into our Summer Youth Enrichment Life Skills Program (SYELSP). We prepare elementary and middle school students for yearly progress testing and prepare high school students for the SAT/ACT college entrance exams or alternative post-high school education. The Mighty Titans Basketball Camp, League, Exercise & Conditioning Program (MTB) is an annual initiative with ATP and SYELSP that effectively recruits and motivates children academically. The program offers opportunities for at-risk youth, supporting positive long-term outcomes. These efforts help revitalize underserved communities, promote health and wellness, reduce crime, and promote safer, stronger neighborhoods.

The JBWES STEAM program is an initiative designed to recognize the need for specialized programming to support older students and workforce readiness. This initiative is for high school students (9th-12th grade). The program focuses ON Science, Technology, Engineering, Arts, and Math (STEAM), while incorporating opportunities through career preparation. By providing a structured approach to educational enrichment and career development in all JBWES Programs, it aligns with the mission of Escambia Children's Trust, to prepare youth for success in school and life for greater opportunities.

Personalized Learning Kingdom Academy (PLKA)

Programmatic Application:

Years Operational – 8 years

Total Organizational Budget - \$100, 000.00

Bright Pathways Requested Annually – \$100K, \$100K, \$100K

Costs per Participant - \$2, 500

Projected Number of Kids - 40

Program Type – Year Round

Targeted Population– Elementary School, Middle School, High School

Enrichment Elements – Arts/Music Drama, General Interest Social Clubs

Abstract: PLKA Bright Pathways: Expanding Learning Beyond the School Day is a comprehensive after-school program designed to address academic gaps, provide enrichment opportunities, and support the whole-child development of students in grades K-12. This program responds to the growing need for structured, high-quality out-of-school time programming that improves academic outcomes while offering meaningful enrichment experiences.

The program will deliver targeted academic support in reading, mathematics, and writing through small-group instruction, data-informed interventions, and homework assistance. In addition, students will participate in enrichment pathways including entrepreneurship, broadcasting and media production, performing arts, and American Sign Language (ASL), allowing them to explore career interests and develop real-world skills.

PLKA Bright Pathways is grounded in a structured framework that integrates social-emotional learning, character development, and mentorship. The program will maintain required staff-to-student ratios to ensure individualized support, strong relationship-building, and effective classroom management.

Expected outcomes include improved student achievement, increased attendance and engagement, strengthened social-emotional skills, and reduced learning loss during out-of-school hours. The program will also support working families by providing a safe, consistent, and enriching environment for students.

By leveraging PLKA's existing academic systems, dedicated staff, and community-centered approach, this program will create measurable, lasting impact and serve as a model for high-quality extended learning opportunities within the community.

SALT Ministry

Programmatic Application:

Years Operational – 10 years

Total Organizational Budget - \$45, 000.00

Bright Pathways Requested Annually – \$51, 487.00, \$51, 487.00,
\$51, 487.00

Costs per Participant - \$1, 287.18

Projected Number of Kids - 40

Program Type – Summer Only

Targeted Population–Middle School, High School

Enrichment Elements – Arts/Music Drama, General Interest Social Clubs, Sports/Nutrition

***CURRENTLY FUNDED BY ECT**

Abstract: Sisters Anointed to Lead Together, Inc. (SALT) proposes to implement a summer enrichment program for youth in Escambia County that supports participants of all races, genders, and abilities, including youth with special needs and behavioral challenges. The program is designed to strengthen protective factors, build leadership and life skills, and promote positive social-emotional development through intentional mentoring, inclusive programming, and supportive behavioral interventions.

Through a safe and empowering environment, SALT helps youths build self-confidence, strengthen decision-making skills, and develop tools needed to thrive academically, socially, and personally. The program fosters resilience, positive peer and adult relationships, and leadership potential, equipping participants to navigate adolescence with confidence and purpose. SALT will employ a trained behavioral specialist who will work alongside program staff to provide individualized and group-based support, promote positive behaviors, and remove barriers to full participation.

As part of this initiative, SALT will implement a six-week summer enrichment component serving 40 youth ages 12-15. The program will operate five hours per day, Monday through Friday, and will provide one healthy, balanced meal and one nutritious snack daily to support wellness and learning readiness. Youth will gain exposure to a variety of career pathways and participate in an educational field trip to Historically Black Colleges and Universities (HBCUs) to expand college and career awareness.

Weekly activities include Personal Finance, Investing 101, Sport Management, Little Inventors, Young Debaters, My First Passport, Creating Your Brand, My First Food Truck, My First Check, The Shopper, and Social Media Influencer for all participants.

Teen Focus

Programmatic Application:

Years Operational – 14 years

Total Organizational Budget - \$20, 000.00

Bright Pathways Requested Annually – \$350K, \$350K, 350K

Costs per Participant - \$2, 500

Projected Number of Kids - 140

Program Type – Year Round

Targeted Population–Elementary School, Middle School, High School

Enrichment Elements – Arts/Music Drama, General Interest Social Clubs, Sports/Nutrition, Computer Coding/ STEM

Abstract: Teen Focus Community Development, Inc. was founded in 2014 to empower young people through academic achievement, life-skill development, and social competency. For over a decade, we have served Pensacola's children through after school and summer programming and, with support from the Escambia Children's Trust Bright Pathways Grant, we are ready to expand that impact year-round. What makes Teen Focus unique is who we are. Our staff are Pensacola natives who emerged from the same struggles many of our participants face today. Lasting change happens when children can see themselves in the people leading them. That shared experience, paired with evidence-based practices, is the foundation of our approach. Our year-round out-of-school time program serves elementary, middle, and high school students through five intentional daily encounters designed to address the whole child academically, socially, emotionally, and relationally. Participants rotate through three structured activity stations: Growth Through Team Sports, building teamwork and physical well-being; Growth Through Personal Development, providing academic support and life-skill instruction; and Growth Through Learning from Others, featuring guided discussions with staff and community speakers. Each day begins with affirming conversations during transportation and closes with a shared meal/ snack where staff and students build genuine community together. Research consistently links quality out-of-school time programming to improved attendance, academic achievement, self-confidence, and stronger peer relationships. Teen Focus designs every encounter to deliver exactly those outcomes. With ECT's support, we will extend the opportunities to more of Escambia County's children while building the organizational infrastructure to sustain this work.

YMCA Of Northwest Florida

Programmatic Application:

Years Operational – 143 years

Total Organizational Budget - \$8, 100, 000.00

Bright Pathways Requested Annually – \$319, 538.88, \$319, 538.88,
\$319, 538.88

Costs per Participant - \$1, 997.12

Projected Number of Kids - 160

Program Type – School Year

Targeted Population–Elementary School

Enrichment Elements –Sports/Nutrition

***CURRENTLY FUNDED BY ECT**

Abstract: YMCA Bright Pathways is a school-based out-of-school-time program designed to improve literacy and overall academic success for elementary students in Escambia County. The program will operate at five partner schools, serving 160 students five days per week over a 30-week period to provide consistent, high-dosage academic intervention.

The primary goal of YMCA Bright Pathways is to increase student literacy rates through SIPP (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words), a research-based curriculum aligned with the science of reading. The YMCA has used SIPP for the past four years and has documented strong student growth in foundational literacy skills. To support broader academic progress, students will engage in daily IXL practice in reading and math, reinforcing grade-level skills and building confidence. The program aims for at least 75% of students to demonstrate measurable growth in literacy skills.

In addition to academic support, the program will address social-emotional development through the LEAPS curriculum, an evidence-based SEL program already used at several partner schools. This alignment with school-day instruction promotes continuity and strengthens positive behavior and emotional growth. YMCA Bright Pathways will also host family literacy events to strengthen home-school connections and equip caregivers with practical tools to support reading at home.

The program includes a wellness component by providing a daily fruit/vegetable snack and a daily outdoor or movement block to promote healthy habits and physical wellness. Through structured instruction and strong school partnerships, YMCA Bright Pathways aims to improve literacy rates, improve academic performance, and support the whole child

Young Achievers Preschool

Programmatic Application:

Years Operational – 5 years

Total Organizational Budget - \$430,000.00

Bright Pathways Requested Annually – \$110K, \$110K, \$110K

Costs per Participant - \$2, 500

Projected Number of Kids - 44

Program Type – Year Round

Targeted Population–Elementary School, Middle School

Enrichment Elements –Computer Coding/STEM, General Interest Social Clubs

Abstract: Young Achievers Beyond the Bell is an innovative after-school enrichment program designed to serve school-age children in the Warrington/Navy Point community. The program provides a safe, structured, and engaging environment that extends learning beyond the traditional school day by integrating robotics, technology, entrepreneurship, and social-emotional development. Its primary goal is to equip students with critical life skills that promote academic success, positive behavior, and future readiness.

Through hands-on, project-based learning, participants will explore coding, robotics, financial literacy, and business development while also engaging in character-building activities that foster confidence, teamwork, and leadership. The program emphasizes self-discovery, helping students identify their strengths, set goals, and develop a growth mindset.

Key activities include robotics and STEM labs, youth entrepreneurship projects, homework assistance, mentoring, and behavior support strategies. Students will have opportunities to create and present business ideas, participate in collaborative problem-solving challenges, and engage in real-world applications of their learning. Family engagement and community partnerships will further strengthen program outcomes.

The intended impact is to improve academic performance, increase school attendance, reduce behavioral challenges, and enhance social-emotional competence. Additionally, the program aims to expose students to career pathways in STEM and entrepreneurship, ultimately preparing them for long-term success.

By addressing both educational and developmental needs, Young Achievers Beyond the Bell will create a pipeline of confident, capable, and motivated youth who are prepared to thrive in school, career, and life.



Score Tallies and Board Recommendation

Public Comment





Meeting Adjournment

Applicant: Boys and Girls Club of the Emerald Coast

Reviewers Score

99.00

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 105 | 20 | 35 | 10 | 10 | 25 | 5 |
| Reviewer 2 | | | | | | | |
| Reviewer 3 | 96 | 20 | 33.5 | 9.5 | 4.5 | 23.5 | 5 |
| Reviewer 4 | 95 | 20 | 30 | 10 | 10 | 20 | 5 |
| Reviewer 5 | 102 | 20 | 30 | 9 | 10 | 25 | 8 |
| Reviewer 6 | 81 | 20 | 25 | 8 | 8 | 15 | 5 |
| Reviewer 7 | 105 | 20 | 35 | 10 | 10 | 25 | 5 |
| Reviewer 8 | 103 | 20 | 35 | 8 | 10 | 25 | 5 |
| Reviewer 9 | 105 | 20 | 35 | 10 | 10 | 25 | 5 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: Children's Home Society of Florida - Western Division

Reviewers Score

98.89

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 105 | 20 | 35 | 10 | 10 | 25 | 5 |
| Reviewer 2 | 98 | 19 | 35 | 10 | 10 | 24 | 0 |
| Reviewer 3 | 105 | 20 | 35 | 10 | 10 | 25 | 5 |
| Reviewer 4 | 95 | 20 | 35 | 10 | 5 | 20 | 5 |
| Reviewer 5 | 96 | 20 | 30 | 8 | 8 | 25 | 5 |
| Reviewer 6 | 80 | 20 | 30 | 10 | 10 | 5 | 5 |
| Reviewer 7 | 110 | 20 | 35 | 10 | 10 | 25 | 10 |
| Reviewer 8 | 101 | 20 | 33 | 8 | 10 | 25 | 5 |
| Reviewer 9 | 100 | 20 | 35 | 10 | 10 | 25 | 0 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: City of Pensacola Parks and Recreation Department

Reviewers Score

89.83

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 105 | 20 | 35 | 10 | 10 | 25 | 5 |
| Reviewer 2 | 99 | 19 | 32 | 10 | 8 | 25 | 5 |
| Reviewer 3 | 105 | 20 | 35 | 10 | 10 | 25 | 5 |
| Reviewer 4 | 102 | 20 | 35 | 10 | 7 | 25 | 5 |
| Reviewer 5 | 99 | 18 | 28 | 8 | 10 | 25 | 10 |
| Reviewer 6 | 87.5 | 20 | 30 | 10 | 5 | 15 | 7.5 |
| Reviewer 7 | 110 | 20 | 35 | 10 | 10 | 25 | 10 |
| Reviewer 8 | 101 | 18 | 35 | 8 | 10 | 25 | 5 |
| Reviewer 9 | 0 | | | | | | |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: CMB Visions Unlimited, Inc.

Reviewers Score

82.28

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 83 | 20 | 30 | 10 | 4 | 9 | 10 |
| Reviewer 2 | 88.5 | 16 | 29.5 | 10 | 8.5 | 19.5 | 5 |
| Reviewer 3 | 100 | 20 | 35 | 10 | 10 | 15 | 10 |
| Reviewer 4 | 81 | 8 | 27 | 10 | 10 | 20 | 6 |
| Reviewer 5 | 93 | 20 | 29 | 8 | 6 | 25 | 5 |
| Reviewer 6 | 78 | 15 | 25 | 10 | 7.5 | 15.5 | 5 |
| Reviewer 7 | 95 | 20 | 30 | 10 | 5 | 20 | 10 |
| Reviewer 8 | 90 | 15 | 30 | 7 | 8 | 25 | 5 |
| Reviewer 9 | 32 | 10 | 10 | 0 | 0 | 5 | 7 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: Dixon School of Arts and Sciences

Reviewers Score

95.11

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 100 | 20 | 29 | 10 | 7 | 24 | 10 |
| Reviewer 2 | 100 | 20 | 34 | 10 | 9 | 22 | 5 |
| Reviewer 3 | 110 | 20 | 35 | 10 | 10 | 25 | 10 |
| Reviewer 4 | 93.5 | 20 | 28 | 10 | 10 | 20.5 | 5 |
| Reviewer 5 | 101 | 18 | 35 | 10 | 6 | 22 | 10 |
| Reviewer 6 | 92.5 | 20 | 30 | 10 | 7.5 | 20 | 5 |
| Reviewer 7 | 105 | 20 | 35 | 10 | 10 | 25 | 5 |
| Reviewer 8 | 94 | 18 | 30 | 6 | 10 | 25 | 5 |
| Reviewer 9 | 60 | 15 | 20 | 10 | 5 | 10 | 0 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: Escambia County's Department of
Neighborhood Human Services

Reviewers Score

86.75

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 90 | 20 | 28 | 10 | 9 | 13 | 10 |
| Reviewer 2 | | | | | | | |
| Reviewer 3 | 105.5 | 19.5 | 34.5 | 9 | 9 | 23.5 | 10 |
| Reviewer 4 | 94.5 | 17.5 | 33 | 10 | 10 | 20 | 4 |
| Reviewer 5 | 101.5 | 20 | 34 | 10 | 7.5 | 25 | 5 |
| Reviewer 6 | 92.5 | 17.5 | 30 | 10 | 7.5 | 20 | 7.5 |
| Reviewer 7 | 110 | 20 | 35 | 10 | 10 | 25 | 10 |
| Reviewer 8 | 100 | 20 | 30 | 10 | 10 | 25 | 5 |
| Reviewer 9 | 0 | | | | | | |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: James B Washington Education and Sports Inc

Reviewers Score

88.63

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 80 | 17 | 28 | 8 | 2 | 15 | 10 |
| Reviewer 2 | 85 | 13.5 | 29.5 | 10 | 7.5 | 19.5 | 5 |
| Reviewer 3 | | | | | | | |
| Reviewer 4 | 86 | 15 | 27 | 10 | 7 | 17 | 10 |
| Reviewer 5 | 94 | 18 | 30 | 8 | 10 | 20 | 8 |
| Reviewer 6 | 75 | 15 | 25 | 5 | 10 | 10 | 10 |
| Reviewer 7 | 90 | 15 | 30 | 10 | 5 | 20 | 10 |
| Reviewer 8 | 104 | 18 | 35 | 9 | 7 | 25 | 10 |
| Reviewer 9 | 95 | 20 | 30 | 10 | 5 | 20 | 10 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: Holly's Adventurers Learning Center

Reviewers Score

64.78

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 59 | 14 | 20 | 10 | 1 | 6 | 8 |
| Reviewer 2 | 68 | 9.5 | 24 | 10 | 4 | 15.5 | 5 |
| Reviewer 3 | 100.5 | 20 | 35 | 10 | 10 | 25 | 0.5 |
| Reviewer 4 | 51.5 | 10 | 15 | 6 | 5 | 15 | 0.5 |
| Reviewer 5 | 84 | 20 | 22 | 7 | 7 | 25 | 3 |
| Reviewer 6 | 60 | 15 | 20 | 5 | 5 | 15 | 0 |
| Reviewer 7 | 75 | 15 | 25 | 5 | 5 | 20 | 5 |
| Reviewer 8 | 70 | 15 | 25 | 5 | 5 | 15 | 5 |
| Reviewer 9 | 15 | 10 | 0 | 0 | 0 | 5 | 0 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: PLKA

Reviewers Score

70.25

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 62 | 17 | 22 | 3 | 5 | 10 | 5 |
| Reviewer 2 | 64.5 | 12.5 | 18 | 7.5 | 7 | 14.5 | 5 |
| Reviewer 3 | 99 | 20 | 30 | 10 | 10 | 24 | 5 |
| Reviewer 4 | | | | | | | |
| Reviewer 5 | 67 | 14 | 27 | 5 | 6 | 10 | 5 |
| Reviewer 6 | 74.5 | 15 | 20 | 10 | 5 | 15 | 9.5 |
| Reviewer 7 | 80 | 15 | 25 | 10 | 5 | 20 | 5 |
| Reviewer 8 | 80 | 15 | 30 | 5 | 5 | 20 | 5 |
| Reviewer 9 | 35 | 10 | 15 | 10 | 0 | 0 | 0 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: SALT Ministry

Reviewers Score

76.50

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 72 | 20 | 26 | 9 | 0 | 7 | 10 |
| Reviewer 2 | 87.5 | 16 | 27.5 | 7 | 10 | 22 | 5 |
| Reviewer 3 | 109 | 20 | 35 | 10 | 10 | 24 | 10 |
| Reviewer 4 | 70.5 | 15.5 | 25 | 5 | 5 | 15 | 5 |
| Reviewer 5 | 67 | 12 | 12 | 10 | 5 | 20 | 8 |
| Reviewer 6 | 72.5 | 15 | 20 | 10 | 7.5 | 15 | 5 |
| Reviewer 7 | 90 | 15 | 30 | 5 | 10 | 20 | 10 |
| Reviewer 8 | 85 | 15 | 25 | 8 | 7 | 25 | 5 |
| Reviewer 9 | 35 | 5 | 10 | 10 | 0 | 0 | 10 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: Teen Focus

Reviewers Score

63.39

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 54 | 10 | 15 | 6 | 2 | 11 | 10 |
| Reviewer 2 | 52.5 | 5.5 | 20 | 5 | 6.5 | 8 | 7.5 |
| Reviewer 3 | 110 | 20 | 35 | 10 | 10 | 25 | 10 |
| Reviewer 4 | 45 | 5 | 10 | 5 | 5 | 15 | 5 |
| Reviewer 5 | 62 | 5 | 22 | 5 | 2 | 20 | 8 |
| Reviewer 6 | 82 | 15 | 25 | 7 | 10 | 20 | 5 |
| Reviewer 7 | 70 | 10 | 20 | 5 | 5 | 25 | 5 |
| Reviewer 8 | 75 | 15 | 25 | 5 | 5 | 20 | 5 |
| Reviewer 9 | 20 | 5 | 10 | 0 | 0 | 5 | 0 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: YMCA of Northwest Florida

Reviewers Score

97.88

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 95 | 20 | 33 | 10 | 7 | 20 | 5 |
| Reviewer 2 | 98 | 20 | 34 | 10 | 10 | 24 | 0 |
| Reviewer 3 | 109 | 20 | 35 | 10 | 10 | 24 | 10 |
| Reviewer 4 | 96 | 20 | 35 | 7.5 | 8.5 | 20 | 5 |
| Reviewer 5 | 96 | 20 | 30 | 8 | 8 | 25 | 5 |
| Reviewer 6 | 94 | 17 | 30 | 10 | 7 | 22 | 8 |
| Reviewer 7 | 105 | 20 | 35 | 10 | 10 | 25 | 5 |
| Reviewer 8 | | | | | | | |
| Reviewer 9 | 90 | 15 | 35 | 10 | 5 | 20 | 5 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Applicant: Young Achievers Preschool

Reviewers Score

73.06

| | Total Score | Organizational Capacity | Program Design | Site Information | Sustainability Plan | Document Uploads | Bonus Points |
|------------------|----------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|
| Reviewer* | <i>110 Possible Points</i> | <i>20 Possible Points</i> | <i>35 Possible Points</i> | <i>10 Possible Points</i> | <i>10 Possible Points</i> | <i>25 Possible Points</i> | <i>10 Possible Points</i> |
| Reviewer 1 | 65 | 14 | 25 | 3 | 3 | 11 | 9 |
| Reviewer 2 | 67 | 12 | 20 | 10 | 6 | 12.5 | 6.5 |
| Reviewer 3 | 90 | 15 | 25 | 10 | 10 | 25 | 5 |
| Reviewer 4 | 84.5 | 15 | 35 | 7.5 | 5 | 17 | 5 |
| Reviewer 5 | 74 | 10 | 28 | 5 | 5 | 18 | 8 |
| Reviewer 6 | 72 | 14 | 25 | 7 | 6 | 15 | 5 |
| Reviewer 7 | 80 | 10 | 25 | 10 | 10 | 15 | 10 |
| Reviewer 8 | 80 | 15 | 25 | 5 | 5 | 20 | 10 |
| Reviewer 9 | 45 | 10 | 20 | 0 | 0 | 10 | 5 |

**Reviewers with conflicts of interest do not appear in the scoring above.*

Use the grid option for the reviewers

Download to Excel

Use the find and replace to change reviewers name to a unidentifiable reviewer 1, 2,3, etc

Filter by the grant applications

copy and paste the scores

Org Capacity 1-1 score

Program Design 1-2 Score

Site Information 1-3 Score

Sustainability 1-4 Score

Document Upload 1-5 Score

Bonus Points 2-1 Score
